

Pasifika Fono - Parent Voice 30 March 2017

<p>What are your aspirations and goals for Pasifika students in our school?</p>	<p>What does success at school look like for Pasifika students?</p>	<p>What could WE (school and fanau) do to support our Pasifika learners especially those at risk of not reaching the National Standards?</p>	<p>How can we develop stronger relationships between our school and our Pasifika fanau?</p>
<p>Excellence, <u>high marks</u>, success in culture, <u>leadership</u>, inspire self and other, <u>passion</u>, pride, our children knowing their learning pathway, <u>future thinkers</u> To achieve at or above their expected levels in all areas and enjoy their learning experiences. To value all students and what bring to school. Extend and challenge them in a variety of ways. Respect, Responsibility, Rigour, Resilience x2 Happy and confident amongst peers (not feel like a minority), Have a good grasp of the 3R's, Ensure cultures are celebrated and recognised. To achieve at/above National standards, good grounding for High school & tertiary level (academic) focus not just sport related Realise their potential Knowing their language and culture Achieving their dreams Getting out of their comfort zones. Step up. Do not get in trouble. Don't be afraid to ask for help. Teachers enable students to achieve dreams. Able to share culture with others. For them to succeed. More opportunities to strive for goals - support dreams of kids Helping find the pathway for their future Achieve higher academic standards Sporting opportunities Taught to listen and respect (whakaute) themselves (challenge for parents) Improving learning ability / capacity - growth mindset Affordability - costs, resources Food for kids at school - American System Challenge ourselves (kids) - support from school.</p>	<p>Achieving National Standards in Reading/Writing/Math. Being part of the Pasifika group. Teachers going the extra mile for our children. Being willing and accountable. Pasifika students leading school culture, Proud children, enjoying coming to school, smiling, getting a good report, inspiring self and others, Pasifika community events, passing on Pasifika knowledge, A community feel I will (student) be achieving at the NS. Completing extra curricula activities. In the Pahefika club. Playing sports for our school. Will be happy because mum and dad are happy with my success at school. To be leaders/student counsellors A fully marked report with all A's Achieving at National Standards, proud of achievements (all!) Recognition of everything supported, experience to share (our duty of care) as parents/caregivers, Pasifika group-cultural concerts, using students strengths -fluent speakers in language and expertise, attendance at fono, well grounded education Leadership Achieving at expected level Happy journey Setting goals Interaction with your culture Pathway to goals and inclusive Doing your best Participating in groups At school Confidence, encourage and belief Doing all your work Helping each other to succeed Push to reach potential, parents pushing and teachers following this p.</p>	<p>More Fono about Pasifika needs issues"we want to know how we can support at risk students and who are the at risk students of the 11% that identify as Pasifika. We want to know what WIS is doing to extend the AT students to AB. We want an update on who is at risk in the middle of the year so we can wrap around and support these families that have students struggling to achieve , We want a fono to present back to us the results from this fono. Better communication between fanau and teachers, an opportunity for parents to set the agenda for future fono. Study sessions in the evening targeted to Pasifika students. Challenge me academically My teacher will push me to succeed. Have high expectations for me to succeed after school groups, within cultures eg: pasifika, maori More cultural songs and food. 1:1 Teaching: student that comes from the islands Access to funding support services available, a lot of parents unaware, ESOL processing, struggling to get learning support, little voice as parents attentive cycle- there is a gap of how much help is available. Our education system is not always viable \$\$\$\$ needed to fund certain tests. Could we be made aware of the referral system, support systems available- Reading Together/Maths Together programmes Teacher help Parent and teacher getting together Encouragement Proud of where they come from Homework club Mentor system</p>	<p>More Fono, 1 per term, do things together, culture nights, food Have more occasions for our Pasifika Community to meet to: Find out how Pasifika students are progressing Listen and hear ideas To get feedback from parents To have a good relationship with all teachers So my parents can get an idea of what I'm doing The school can acknowledge my culture and language used by the students. Invite me into my child's class for cultural events etc etc text-quick simple easy-celebrating success-quick photo shop Supporting each other Learning each other's ways Being able to show respect WIS website, facebook page, texting, emailing, newsletters, promo videos – successful More culture opportunities Fono Coming together more often Social Pasifika evening Parent involvement Clubs Sharing experiences Build Pasifika network (WAIPESE) - school to fanau, sharing information, regular communication, reporting Pasifika news, successes, issues. What would this look like? Email, website page, social media, Fanau Days (regular - term) - fun interact, intermediate is for a hort time so it's important, allows opportunities for ex pupils to meet up with ld teachers and role models. Church community / sporting. Communication can flow through this network. Coming to the areas where Pasifika are. Encourage communication b/w teacher and fanau.</p>

<p>More opportunities to strive for goals - support dreams of kids Help find the pathway for their future Achieve higher academic standards Sporting opportunities Taught to listen & respect (whakaute) Improving learning ability/capacity/growth mindset Respect themselves - outside influences challenge for parents Affordability - costs, resources Food for kids at school/ American system Challenge ourselves (kids) - support from school Confident in their culture Doing their passion Changing stereotypes Finding their way Be able to do maths Learn about their own culture To not give up Well-behaved Respected Higher standard of behaviour and learning See progression and achievement - Brookey Not about them being top student - it's about individual improvement/gradual learning steps To keep building on all student at any level without feeling like a failure Encouragement from school and Aiga Confident students, engaged teachers, engaged families, engaged learning (visual, audio) Partnership - parents, school, students Set goals - short and long term Pacific class please Freebies for sport - free sports, free trips (educational) Electives option More pacific activities after school</p>	<p>High expectations to reach potential. Pasifika students achieving academic awards Kids achieving top academic results. Success is something you can bring with you to the outside world Get good grades Hobbies Opening yourself to different possibilities Recognition of their abilities Looking at their strengths Taking pride in what they are doing More praise Letting public know about Pasifika achievement Better results in exams More univeristy outcomes More straight to trades More straight to scholarships Great attitude to learning Learning more than just language/Gagana Faasamoa - aganu'u Homework centre at intermediate</p>	<p><i>Connection between home and school</i> <i>Reading and maths together</i> <i>More support</i> <i>More support in careers - goal setting (long term), reaching those goals, spending more time to support career development</i> <i>Regular cultural activities that include fanau.</i> <i>So many kids are missing out on Pasifika opportunities due to limited numbers. We need more groups (nobody left out of the waka)</i> <i>Support students reaching goals, achieve high - not just pass</i> <i>Teaching how to learn.</i> <i>Outside comfort zone</i> <i>Teach parents how we family can help at home.</i> <i>Homework centre for whole family</i> <i>Fono more often - once a month</i> <i>Pacific unit "specifically Pacific"</i> <i>Identify barriers for students/aiga</i> <i>Focus more on Pacific students</i> <i>'Sports' class - using physical activities to improve/learn basic subjects - maths, enquiry projects, etc...</i> <i>More of fonos</i> <i>More homework clubs</i> <i>Parents of the community get involved more to support teachers</i> <i>Learning more stuff about Pasifika</i> <i>Extra help after school (subject workshops)</i> <i>More homework</i> <i>Understanding our culture, language and identity</i> <i>Parents to understand the curriculum</i> <i>Prepare students for NCEA at college</i> <i>Have special tutors that come to help students after school that are struggling</i> <i>Have a Pasifika kids only learning (opening in the school curriculum for Pacific class, 1 period a week</i> <i>Include parents with learning</i></p>	<p><i>Door needs to be open.</i> <i>More individual reports/updates each term</i> <i>More fono</i> <i>Emailing/communicating/text student needs, like the high school (text parents when projects are due)</i> <i>'Present time' requests not after something happened</i> <i>Family fun evenings</i> <i>Getting involved with Culture, activities, relationship, developments</i> <i>Involving the elderly</i> <i>School and parents communicating about ideas that might help the students</i> <i>Parents volunteering for Pasifika type workshops and activities</i> <i>Understanding the different rituals of each unique culture</i> <i>Meetings later in the evening</i> <i>Kanohi ki te kanohi (Talanoa)</i> <i>More Pasifika fono between families/school</i> <i>More communication</i> <i>Check in with parents to see if they agree with what school is teaching</i></p>
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